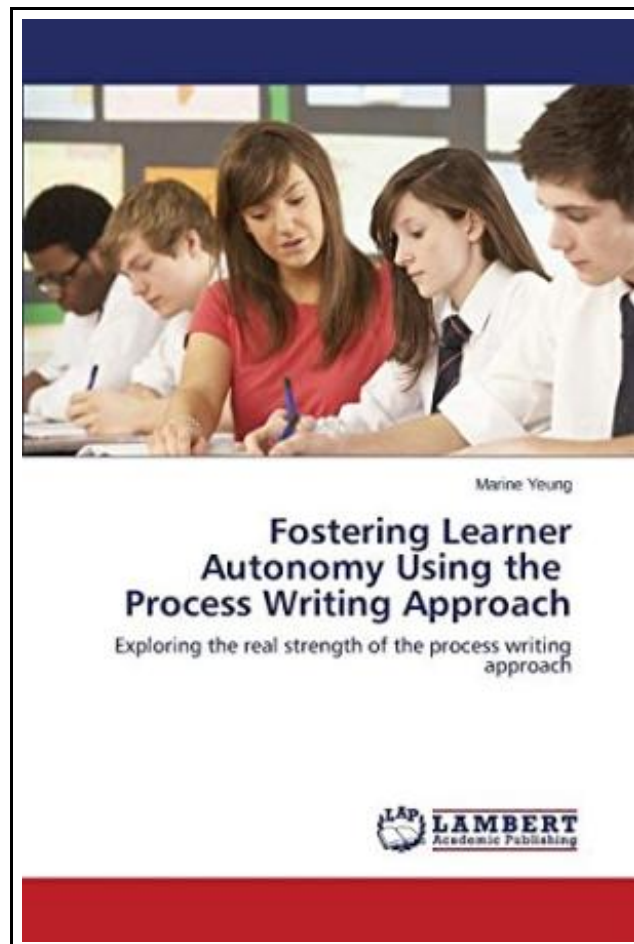


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FOSTERING LEARNER AUTONOMY USING THE PROCESS WRITING APPROACH



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