



Impacts of Comprehensive Teacher Induction: Results from the First Year of a Randomized Controlled Study

U. S. Department of Education, National Center for Education Evaluation and Regional Assistance



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## Impacts of Comprehensive Teacher Induction: Results from the First Year of a Randomized Controlled Study (Paperback)

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By -

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.The report, Impacts of Comprehensive Teacher Induction: Results from the First Year of a Randomized Controlled Study, presents implementation and impact findings for beginning elementary school teachers after one year of induction services. The study tests whether comprehensive teacher induction affects teacher retention rates, classroom practices, and student achievement, compared to the induction programs that districts normally provide. Beginning teachers in schools randomly assigned to receive comprehensive induction services were offered weekly mentoring from a full-time mentor (who provided services such as observing the beginning teacher in his/her classroom and providing feedback), opportunities to observe other teachers in their classrooms, and professional development workshops on topics such as classroom management and lesson planning. Two comprehensive induction providers were included in the study , dash; the Educational Testing Service and the New Teacher Center at the University of California-Santa Cruz.



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