

School Facilities: Americas Schools Not Designed or Equipped for 21st Century: Hehs-95-95



**School Facilities: America's
Schools Not Designed or Equipped
for 21st Century: HEHS-95-95**

**U.S. Government
Accountability Office (GAO)**

Filesize: 2.83 MB

Reviews

Basically no terms to clarify. It can be written in basic terms instead of difficult to understand. I am easily could get a enjoyment of reading through a composed publication.

(Dr. Hazel Ziemann IV)

SCHOOL FACILITIES: AMERICAS SCHOOLS NOT DESIGNED OR EQUIPPED FOR 21ST CENTURY: HEHS-95-95

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Bibliogov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 76 pages. Dimensions: 9.7in. x 7.4in. x 0.2in. Pursuant to a congressional request, GAO reviewed whether Americas schools: (1) provide the key facilities requirements and environmental conditions for education reform and improvement; (2) have appropriate technologies and the facility infrastructure to support new technologies; and (3) have the physical capacity to support learning into the 21st century. GAO found that: (1) most schools are unprepared for the 21st century; (2) at least three-quarters of schools have sufficient computers and televisions, although they do not have the infrastructure to fully use these technologies; (3) one-third of schools with sufficient computers are not networked, limiting their access to available electronic information; (4) about 40 percent of schools cannot adequately meet the functional requirements for laboratory science or large-group instruction; (5) about 54 percent of schools have unsatisfactory instructional space to implement effective teaching strategies; (6) schools in the same district often differ because the construction of new facilities takes precedent over maintaining and renovating existing facilities; (7) air-conditioning is necessary for schools to operate effectively in hot weather or use computers; (8) the majority of schools with air-conditioning are satisfied with its quality, although only about 50 percent of schools have air-conditioning in classrooms; and (9) schools in central cities or schools with minority populations of over 50 percent are more likely than others to have insufficient technology elements and unsatisfactory environmental conditions. This item ships from La Vergne, TN. Paperback.



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